

CENTRAL UNIVERSITY OF HARYANA
Term End Examinations March 2023

Programme: B.Ed.
Semester: First
Course Title: Art in Education
Course Code: SOE 02 01 02 GEC 2024

Session: 2022-23
Max. Time: 2 Hours
Max. Marks: 35

Instructions:

- (i) Candidates are required to attempt all the three questions.
(ii) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
(iii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.

Q 1. Write short note any two of following: (2X3.5=7)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए :

- a) What is the importance of colors in Art?
कला में रंगों का क्या महत्व है?
- b) Discuss the Role of art culture in the society.
समाज में कला संस्कृति की भूमिका की विवेचना कीजिए।
- c) What you understand by Poster Making and Collage Making.
आप पोस्टर मेकिंग और कोलाज मेकिंग से क्या समझते हैं।
- d) Differentiate between Art in Education and Education in Art
शिक्षा में कला और कला में शिक्षा के बीच अंतर स्पष्ट कीजिए।

Q 2. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए :

- a) What do you understand by the concept of Art? Describe in detail.
कला की अवधारणा से आप क्या समझते हैं? विस्तार से बताइए।
- b) What are the different elements of art? Discuss in Detail with suitable Example.
कला के विभिन्न तत्व क्या हैं? उपयुक्त उदाहरण के साथ विस्तार से चर्चा करें।
- c) What are regional arts and craft? Explain its importance in education.
क्षेत्रीय कला और शिल्प क्या हैं? शिक्षा में इसके महत्व को स्पष्ट कीजिए।

Q 3. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए :

- a) What is aesthetic sense? Explain the importance of aesthetics in art Education.
सौन्दर्य बोध क्या है? कला शिक्षा में सौन्दर्यशास्त्र के महत्व की व्याख्या कीजिए।
- b) What do you mean by folk art? Describe the main features of 'Kalamkari' paintings.
लोक कला से आप क्या समझते हैं? 'कलमकारी' चित्रों की प्रमुख विशेषताओं का वर्णन कीजिए।
- c) How does Education in arts help in the development of a child in the primary and upper primary classes? Explain.

प्राथमिक और उच्च प्राथमिक कक्षाओं में कला की शिक्षा बच्चे के विकास में कैसे मदद करती है? व्याख्या करो।

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations March 2023

Programme: B.Ed.

Session: 2022-23

Semester: First

Max. Time: 3 Hours

Course Title: Value Based Education (GEC)

Max. Marks: 70

Course Code: SOE020101GEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Write the Importance of Values for Human Life.
- b) Write a short note on 'Role of Family in promoting Values'.
- c) Discuss about the status of Women's Empowerment in India.
- d) Religion as a source of Value.
- e) Write the characteristics of Emotional Maturity.
- f) Importance of Secularism in present scenario.
- g) Needs of Value Education.

Q 2. (2X7=14)

- a) Write the meaning of values. Explain the needs of Values in India society.
- b) Explain the Challenges of Values Adoption.
- c) Describe the importance of Environmental values.

Q 3. (2X7=14)

- a) What is Value Education? Explain the Importance of Value Education in the Present Scenario.
- b) "School plays an important role in the development of values." Explain in your own words.
- c) Discuss about the Recommendations of Shri Parkas committee on Value Education.

Q 4. (2X7=14)

- a) What is character? Describe the role of values in character development.
- b) What do you mean by Integrity? Explain the Integration of Values in Education.
- c) "Religions are helpful in the development of values." Explain the quote in your own words.

Q 5. (2X7=14)

- a) What is Women Empowerment? Explain the needs of Women Empowerment in present scenario.
- b) What do you understand by Environmental Awareness? How to promote Environmental Awareness?
Elaborate.
- c) What is Positive Thinking? Describe the Practical tips to Positive Thinking.

CENTRAL UNIVERSITY OF HARYANA
Term End Examinations March 2023

Programme: B.Ed.

Semester: First

Course Title: Art in Education (Visual & Performing Arts)

Course Code: SOE 02 01 02DCEC2024

Session: 2022-23

Max. Time: 2 Hours

Max. Marks: 35

Instructions:

- (i) Candidates are required to attempt all the three questions.
- (ii) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
- (iii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.

Q 1. Write short note any two of following: (2X3.5=7)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए :

- a) Discuss the concept of Arts and its classification.
कला की अवधारणा और उसके वर्गीकरण की चर्चा कीजिए।
- b) Differentiate between folk dance and classical dance.
लोक नृत्य और शास्त्रीय नृत्य में अंतर स्पष्ट कीजिए।
- c) Discuss any two elements of Art.
कला के किसी भी दो तत्वों पर चर्चा करें।
- d) Describe the method of preparing the puppet and its role in Education?
कठपुतली तैयार करने की विधि और शिक्षा में इसकी भूमिका का वर्णन करें?

Q 2. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए :

- a) What do you mean by folk art? Discuss in Detail of Madhubani art.
लोक कला से आप क्या समझते हैं? मधुबनी कला की विस्तृत से चर्चा कीजिए।
- b) Discuss the importance of different colours and their effects on our lives.
हमारे जीवन पर विभिन्न रंगों के महत्व और उनके प्रभावों पर चर्चा करें।
- c) What do you understand by art? What is the importance of it in teaching learning process?
कला से आप क्या समझते हैं? शिक्षण अधिगम प्रक्रिया में इसका क्या महत्व है?

Q 3. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए :

- a) Discuss folk dance and drama traditions. How it is useful in developing skills among the students? Explain it in detail.
लोक नृत्य और नाटक परंपराओं पर चर्चा करें। छात्रों में कौशल विकसित करने में यह किस प्रकार उपयोगी है? इसे विस्तार से समझाइए।
- b) What is meant, by aesthetic sense? Explain the importance of aesthetic in human life.
सौंदर्य बोध से क्या समझते हैं? मानव जीवन में सौंदर्य के महत्व को समझाइए।
- c) Discuss the Indian classical dances.
भारतीय शास्त्रीय नृत्यों की चर्चा कीजिए।

APPLY YOUR KNOWLEDGE TO THESE QUESTIONS

QUESTIONS 1-10

1. The following table shows the number of people who attended the concert in each of the five age groups. The total number of people who attended the concert was 1000.

Age Group	Number of People
0-14	150
15-24	200
25-34	250
35-44	300
45-54	100

- Calculate the mean age of the people who attended the concert.
- Calculate the standard deviation of the ages of the people who attended the concert.
- Calculate the variance of the ages of the people who attended the concert.
- Calculate the coefficient of variation of the ages of the people who attended the concert.
- Calculate the range of the ages of the people who attended the concert.
- Calculate the interquartile range of the ages of the people who attended the concert.
- Calculate the median age of the people who attended the concert.
- Calculate the mode of the ages of the people who attended the concert.
- Calculate the skewness of the ages of the people who attended the concert.
- Calculate the kurtosis of the ages of the people who attended the concert.

11. The following table shows the number of people who attended the concert in each of the five age groups. The total number of people who attended the concert was 1000.
12. Calculate the mean age of the people who attended the concert.
13. Calculate the standard deviation of the ages of the people who attended the concert.
14. Calculate the variance of the ages of the people who attended the concert.
15. Calculate the coefficient of variation of the ages of the people who attended the concert.
16. Calculate the range of the ages of the people who attended the concert.
17. Calculate the interquartile range of the ages of the people who attended the concert.
18. Calculate the median age of the people who attended the concert.
19. Calculate the mode of the ages of the people who attended the concert.
20. Calculate the skewness of the ages of the people who attended the concert.
21. Calculate the kurtosis of the ages of the people who attended the concert.

22. The following table shows the number of people who attended the concert in each of the five age groups. The total number of people who attended the concert was 1000.
23. Calculate the mean age of the people who attended the concert.
24. Calculate the standard deviation of the ages of the people who attended the concert.
25. Calculate the variance of the ages of the people who attended the concert.
26. Calculate the coefficient of variation of the ages of the people who attended the concert.
27. Calculate the range of the ages of the people who attended the concert.
28. Calculate the interquartile range of the ages of the people who attended the concert.
29. Calculate the median age of the people who attended the concert.
30. Calculate the mode of the ages of the people who attended the concert.
31. Calculate the skewness of the ages of the people who attended the concert.
32. Calculate the kurtosis of the ages of the people who attended the concert.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: B.Ed.

Session: 2022-23

Semester: First

Max. Time: 3 Hours

Course Title: Health and Physical Education

Max. Marks: 70

Course Code: SOE 02 01 03 DCEC 3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Short Notes (4X3.5=14)

- a) Determinants of Health
- b) Communicable disease Tuberculosis
- c) Aims and objectives of Physical Education
- d) Importance of Good posture
- e) Factors affecting mental health
- f) Significance of recreation
- g) Environmental Hygiene

Q 2. (2X7=14)

- a) Elaborate the concept and aims & objectives of health education.
- b) What do you understand by communicable diseases? What preventive measures should be adopted to be avoided from any communicable disease? Explain with an example.
- c) Explain the concept of nutrition and balanced diet. What are the important functions of balanced diet for healthy lifestyle.

Q3. (2X7=14)

- a) Elucidate the concept and significance of physical education. What is the scope of physical education programs for secondary level school.
- b) Draw the diagram of court for badminton, mention the dimensions for singles and doubles play. Describe the standard rules and regulation to play badminton
- c) What do you understand by integrated personality? Being a physical education teacher how would you help the students to build it.

Q 4. (2X7=14)

- a) Describe the concept of wellness and which measure are necessary to ensure the wellness of a human being.
- b) What are the common postural defects of human beings and which remedial exercises are helpful to remove those? Explain in detail.
- c) Write down the concept of mental health. What are the common mental health problems of college students and how to cure/ remove them?

Q 5.

(2X7=14)

- a) Write down the meaning of recreation. Which recreational activities/ programs can be organized in school by physical education teacher.
- b) What are main objectives of school health service and how health education policies play significant roles in school.
- c) Which types of health services should be provided for eye and nutrition of human body at school level? In case of emergency elaborate the role of physical education teacher.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: B.Ed.

Session: 2022-23

Semester: First

Max. Time: 3 Hours

Course Title: School Administration and Management

Max. Marks: 70

Course Code: SOE020101DCEC3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Types of Educational Administration.
- b) Difference between Educational Administration & Educational Management.
- c) Responsibilities of supporting staff.
- d) School Management Committees (SMCs).
- e) Issues of school management.
- f) Needs of school discipline.

Q 2. (2X7=14)

- a) What is the meaning and definition of Educational Management? Discuss its types.
- b) Write the meaning and definition of Educational Administration. Discuss its functions.
- c) What are the main qualities of a good educational administrator?

Q3. (2X7=14)

- a) Write the concept of school. Discuss its functions and relationship with the society.
- b) What are the main Role and Responsibilities of school Headmaster and Teachers?
- c) What is the meaning of school planning? Discuss its planning library and various labs.

Q 4. (2X7=14)

- a) What do you mean by Educational Supervision? Discuss its main types.
- b) What is Conflict Management? Explain the decision-making dimensions of school planning.
- c) Explain the principles and functions of Educational Supervision.

Q 5. (2X7=14)

- a) What is Timetable? Discuss its main kinds and techniques.
- b) What is concept of School Discipline? Discuss its needs and approaches.
- c) Discuss main issues and concern of school management.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: B.Ed.

Session:2022-23

Semester: First

Max. Time: 3 Hours

Course Title: Contemporary India and Education

Max. Marks: 70

Course Code: SOE 02 01 02 C3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) How does society influences an individual's life? Write in Brief.
- b) What are the major indicators of modernization?
- c) What are the major highlights of Article 14?
- d) Write about the history of RTE Act 2009 in brief.
- e) Through some light on the recommendations of Education Commission regarding three language formula in school education.
- f) Write about the teaching methods as recommended by Rabindra Nath Tagore.
- g) Write in brief about the vision behind establishing Pratibha Vikas Vidyalayas.

Q 2. (2X7=14)

- a) Critically analyse the impact of globalization in an individual's life from the perspective of availability of educational opportunities.
- b) What kind of equality provisions are provided under Article 15 of Indian Constitution?
- c) Highlight the major reasons behind the failure of achieving aim Universalization of Elementary Education till now in India.

Q3. (2X7=14)

- a) What should be the aims of education according to John Dewey?
- b) Mention about the establishment of any 3 different types of educational or professional institutes or bodies on the recommendations of NPE 1986.
- c) Elaborate about the major recommendations of Mudaliar Commission (1952) regarding Secondary Education in India.

Q 4. (2X7=14)

- a) What do you mean by the term CPR? Describe its procedure in detail.
- b) Mention the use and importance of any 10 important traffic signs in detail.
- c) Critically analyse the need of establishing Kendriya Vidyalayas in different regions of India.

Q 5.

(2X7=14)

- a) Critically analyse the views of Pandit Madan Mohan Malviya regarding Women Education in India.
- b) What kind of education system was suggested by Plato? Highlight in reference to aims and methods of teaching.
- c) Elaborate the major reasons behind the failure of Sarva Shiksha Abhiyaan (SSA).

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: PG

Session: 2022-23

Semester: 1st

Max. Time: 3 Hours

Course Title: Contemporary India and Education

Max. Marks: 70

Course Code: SOE 02 01 02 C3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) How does society influences an individual's life? Write in Brief.
- b) What are the major indicators of modernization?
- c) What are the major highlights of Article 14?
- d) Write about the history of RTE Act 2009 in brief.
- e) Through some light on the recommendations of Education Commission regarding three language formula in school education.
- f) Write about the teaching methods as recommended by Rabindra Nath Tagore.
- g) Write in brief about the vision behind establishing Pratibha Vikas Vidyalayas.

Q 2.

(2X7=14)

- a) Critically analyse the impact of globalization in an individual's life from the perspective of availability of educational opportunities.
- b) What kind of equality provisions are provided under Article 15 of Indian Constitution?
- c) Highlight the major reasons behind the failure of achieving aim Universalization of Elementary Education till now in India.

Q3.

(2X7=14)

- a) What should be the aims of education according to John Dewey?
- b) Mention about the establishment of any 3 different types of educational/professional institutes/bodies on the recommendations of NPE 1986.
- c) Elaborate about the major recommendations of Mudaliar Commission (1952) regarding Secondary Education in India.

Q 4.

(2X7=14)

- a) What do you mean by the term CPR? Describe its procedure in detail.
- b) Mention the use and importance of any 10 important traffic signs in detail.

10/3/23

c) Critically analyse the need of establishing Kendriya Vidyalayas in different regions of India.

Q 5.

(2X7=14)

a) Critically analyse the views of Pandit Madan Mohan Malviya regarding Women Education in India.

b) What kind of education system was suggested by Plato? Highlight in reference to aims and methods of teaching.

c) Elaborate the major reasons behind the failure of Sarva Shiksha Abhiyaan (SSA).

10/3/23

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, March 2023

Programme: B.Ed.

Session: 2022-23

Semester: First

Max. Time: 3 Hours

Course Title: Childhood and Growing Up

Max. Marks: 70

Course Code: SOE020101C3014

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Characteristics of physical development during childhood stage
- b) Differentiate growth and development.
- c) Preoperational Stage
- d) Conventional level of morality according to Kohlberg
- e) What do you mean by emotional literacy?
- f) What is child trafficking?
- g) Peer group as a agent of socialization process

Question No. 2.

(2X7=14)

- a) Trace the relative importance of heredity and environment in the development of a child.
- b) Enlist the educational implications of individual differences for a teacher in organizing educational activities.
- c) What do you understand by growth and development? Why the knowledge of growth and development is necessary for a teacher?

Question No. 3.

(2X7=14)

- a) Write a detail note on the theory of sociocultural development given by Vygotsky.
- b) Describe Piaget's theory of cognitive development with its educational implications.
- c) Explain the various stages of psychosocial development by taking support of Eric. H. Erickson.

Question No. 4.

(2X7=14)

- a) Define life skills. Describe the significance of life skills education for adolescence in context of India.
- b) Highlight the need and importance of Adolescence Education Programme.
- c) How does a teacher help the adolescents in addressing their emerging issues?

Question No. 5.

(2X7=14)

- a) What is meant by socialization? Explain aims and objectives of socialization process.
- b) Elaborate the types of socialization process.
- c) List out the socializing agencies of child development and describe the role of school in detail.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations March 2023

Programme: B.Ed.

Session: 2022-23

Semester: First

Max. Time: 2 Hours

Course Title: Understanding Discipline and Subjects

Max. Marks: 35

Course Code: SOE 02 01 04 C2002

Instructions:

1. Question no. 1 has four parts and students need to answer any two. Each part carries three and half Marks.

2. Question no. 2 to 3 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. This question consisting four parts and students need to answer any two.

(2X3.5=7)

- a) Importance of interdisciplinary teaching and learning?
- b) Transdisciplinary approach in knowledge
- c) Sociological perspective of Knowledge.
- d) Differentiate hard knowledge and soft knowledge.

Q 2. This long answer type question has three parts and students need to answer any two parts.

(2X7=14)

- a) Define academic discipline. Elucidate the characteristics of academic discipline with suitable examples.
- b) What is Biglan classification of academic discipline? Describe it in details.
- c) What do you understand by perspective of knowledge? Explain the historical and philosophical perspective of disciplinary knowledge.

Q3. This long answer type question has three parts and students need to answer any two parts.

(2X7=14)

- a) What are the characteristics of school subjects? How do subjects play pivotal role in holistic development of Learner?
- b) How do academic disciplines differ from School subjects? What kind of issues and concerns are to be faced by the school/ teacher while implementing interdisciplinary teaching learning.
- c) Discuss the nature and importance of disciplinary knowledge of social science, art and craft and health and physical education.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: Bachelor of Education (B.Ed.)

Session: 2022-23

Semester: First

Max. Time: 3 Hours

Course Title: Learning and Teaching

Max. Marks: 70

Course Code: SOE 02 01 03C3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Answer any four among the following questions.

(4X3.5=14)

निम्नलिखित में से किन्हीं चार प्रश्नों के उत्तर दीजिए।

a) Differentiate between classical and operant conditioning?

शास्त्रीय एवं क्रिया-प्रसूत अनुकूलन में अंतर बताइए।

b) Explain VARK model of learning styles.

सीखने की शैली के VARK मॉडल की व्याख्या कीजिए।

c) What do you understand from reflective level of teaching? Explain with an example.

चिंतनशील शिक्षण स्तर से आप क्या समझते हैं? उदाहरण सहित स्पष्ट कीजिए।

d) Discuss role of a teacher as facilitator for learning?

अधिगम सुसाध्यकर्ता के रूप में एक शिक्षक की भूमिका पर चर्चा कीजिए।

e) Differentiate between creativity and intelligence.

सर्जनात्मकता और बुद्धिमत्ता के बीच अंतर बताइए।

f) Discuss various environmental factors affecting learning.

सीखने को प्रभावित करने वाले विभिन्न पर्यावरणीय कारकों पर चर्चा कीजिए।

g) Discuss Zone of Proximal Development (ZPD) with a suitable example.

उपयुक्त उदाहरण के साथ समीपस्थ विकास क्षेत्र (जेडपीडी) की चर्चा कीजिए।

Q 2. Answer any two among the following questions.

(2X7=14)

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए।

a) What do you understand by learning? How is it difference from maturation and imprinting?

Discuss in details with suitable examples.

अधिगम से आप क्या समझते हैं? यह परिपक्वता और इम्प्रिंटिंग से कैसे भिन्न है? उपयुक्त उदाहरणों के साथ विस्तार से चर्चा कीजिए।

b) Elaborate the concept, experiments and educational implications of insightful learning theory.

अंतर्दृष्टिपूर्ण अधिगम सिद्धांत की अवधारणा, प्रयोगों और उसके शैक्षिक निहितार्थों की विस्तृत विवेचना कीजिए।

c) Discuss various steps of discovery learning with suitable examples.

उपयुक्त उदाहरणों के साथ खोज अधिगम के विभिन्न चरणों की चर्चा कीजिए।

Q3. Answer any two among the following questions.

(2X7=14)

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए।

- a) What are various stages of creativity? Explain the role of teachers in fostering creativity among learners.
सर्जनात्मकता के विभिन्न चरण क्या हैं? शिक्षार्थियों में सर्जनात्मकता को बढ़ावा देने में शिक्षकों की भूमिका की व्याख्या कीजिए।
- b) Explain various types of intelligences proposed by Harvard Gardner, with their characteristic features and examples.
हार्वर्ड गार्डनर द्वारा प्रतिपादित विभिन्न प्रकार की बुद्धिमताओं की उनकी विशिष्ट विशेषताओं और उदाहरणों के साथ व्याख्या कीजिए।
- c) Why is it important to develop understanding about learning styles? Explain Kolb's model of learning with suitable examples.
अधिगम शैलियों के बारे में समझ विकसित करना क्यों महत्वपूर्ण है? कोल्ब के अधिगम प्रतिमान को उपयुक्त उदाहरणों के साथ समझाइए।

Q 4. Answer any two among the following questions.

(2X7=14)

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए।

- a) Enlist various maxims of teaching. Explain any three of these in details.
शिक्षण के विभिन्न सिद्धांतों को सूचीबद्ध कीजिए। इनमें से किन्हीं तीन को विस्तार से समझाइए।
- b) What do you understand by interactive phase of teaching? Discuss role of a teacher in the interactive phase.
शिक्षण के संवादात्मक चरण से आप क्या समझते हैं? संवादात्मक चरण में एक शिक्षक की भूमिका पर चर्चा कीजिए।
- c) Differentiate between learning and teaching. How has teaching changed under the influence of constructivist practices? Explain.
अधिगम और शिक्षण में अंतर बताइए। रचनावादी अभ्यासों के प्रभाव में शिक्षण कैसे बदल गया है? समझाइए।

Q 5. Answer any two among the following questions.

(2X7=14)

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए।

- a) Why are professional ethics important for teachers? Discuss various forms of teachers discussed in National Professional Standards for Teachers (NPST) draft document.
शिक्षकों के लिए पेशेवर नैतिकता क्यों महत्वपूर्ण है? शिक्षकों के लिए राष्ट्रीय व्यावसायिक मानक (एनपीएसटी) प्रारूप दस्तावेज़ में चर्चा किए गए शिक्षकों के विभिन्न रूपों पर चर्चा कीजिए।
- b) What is reflection? How will you become an effective reflective practitioner? Explain.
चिन्तनशीलता क्या है? आप एक प्रभावी चिन्तनशील अभ्यासी कैसे बनेंगे? व्याख्या कीजिए।
- c) What do you understand by 21st century skills? Discuss role of teacher in developing these skills.
इक्कीसवीं सदी के कौशल से आप क्या समझते हैं? इन कौशलों के विकास में शिक्षक की भूमिका की चर्चा कीजिए।